CHAPTER I

INTRODUCTION

1.1. Background to the study

Transfer predicate is one of subject in semantics. According to Kreidler (1998: 116), verbs and other predicate determine what meaning a sentence expresses and what roles that following the arguments. Mostly, transfer predicate express transition, movement from one place to another, respectively the Source and the Goal. Other function of transfer predicate shows the change position of a track, represented by focusing the verbs in Path.

The present writer found some phenomhenon and some cases in verbs that shows the focused of transfer predicate. Mostly, sentences contains one focused of transfer predicate that being indicated by the constituent that built the sentence. However, there are some cases, where the sentence can be focused on path and goal, or source and goal; as examples below:

A. Focused on path and goal:

The woman open her book and the children was waiting to hear the next chapter of the story.

The constituent that built the sentence above is noun phrase that shows by *'her book'* and transfer predicate is *open.* The sentence focused on combination

between path and goal, because there is movement of hand (action of hand → open); and there is a goal that shows by *the children was waiting to hear the next chapter of the story.*

B. Focused on source and goal

She drives her car to the car saloon and give it to the dealer to be sold.

The constituent that built the sentence above is noun phrase, and indicated by the verb 'drive', its focused on source and goal, because the source shows by *drives her car to the car saloon;* and the goal represented by *give it to the dealer to be sold.*

The important things about analysing the contituent after predicate is to decdided where is the semantic roles takes place in that sentence. After knowing the constituent, the sentence can be chopped into argument, and declare what is the focused of verbs that built that transfer predicate. For example, in the novel 'Horrorland Novel' by R.L. Stine (2011: 12):

"We stepped through the little black door and back into the park."

It describes about holiday in Horroland and get an adventure at there.

We as actor because we who stepped through the little black door and stepped as predicate and predicate include action. And the little black door as source, because the little black door is the first place we stepped and the park as

goal. Constituents that following the sentence is noun phrase, and indicated by *'stepped'*, as focused on path and goal.

Previous researches discussed about transfer predicate in the relation of valency and the arguments that indicated the time marker, shows in verbs that bulit predicate of transfer, that has been developed by Nuradilla and Qoniatunnissa (2015), and the title is *Transition and Transfer Predicates that Has Valencies and Time Marker Focused on Theme* and from the skrpsi made by Anwar Iskandar entitled *Predikat Transfer dalam novel The Maze Runner, "The Scorch Trials", karya James Dashner: Kajian Analisis Sintaksis dan Semantik* (2017). The newest research, made a little different by investigate theme of transfer predicate that focused on path, source, goal, or combination between those.

The study depend in how to use theories and basic of semantics in analyze the structure and constituent that bulit predicate of transfer; generalize by the basic of syntactic and semantic analytic.

The thematic structure of a transfer predicate is related to its meaning, and predicates with similar meanings have similat thematic structure. Transfer predicate have arguments in the roles of theme or actor, path, source and goal. Transfer predicate have the same argument roles plus and agent.

1.2. Research Question

1. What constituents are following the transfer predicate?
2. What are the semantic roles of the constituent?

1.3. Objectives

1. To describe the constituent following transfer predicate in the data.
2. To describe the semantic roles of the constituent indicated by the argument that following the transfer predicate.

1.4. Significant to knowledge

This research is expected to have significant benefits, both theoretically and practically. Theoretically, it is expected to gives knowledge about one of semantics subject; that is transfer predicate in terms of how transfer predicate is analyze by focusing the theme; whether its focus on path, source or goal.

As a result from analyzing transfer predicate, the reader can declare what semantic roles that involved in the arguments by chopping the sentence and investigate what are the semantic roles that appear in the arguments.

Practically, it is expected to give understanding for the reader about transfer predicate, how to use it in practice and conversation, and clearly understand what

is the function in the sentence. Beside those benefits, the reader will find more subjects to discuss in the further research.

1.5. Framework of theory

In this research, the theory used to analyze the transfer predicate is taken from Kreidler (1998:116):

" Verbs and other predicates determine what meaning a sentence expresses and, to a large extent, they determine what roles the accompanying arguments have, and even what kinds of noun phrases occur as arguments."

Based on that theory of Kreidler, that can be assumed that transfer predicate expresses the point of the sentence meanings,what semantic roles that follows, and what is the focused of the ver that built the sentence.

Further, Nuradilla and Qoniatunnisa (2015:2) states that transfer predicate can be divided into transition and predicate of transfer; that focused not only in path, source or goal, however, can be combine between path and goal; or source and goal.

Therefore, as theories being framed for basic line in analysis the transfer predicate, its states that verb of transfer predicate make a change of object; whether it is changing the position, changing the pattern, or changing the location.