CHAPTER 1

INTRODUCTION

1.1 Background to the Topic

Knowing the paragraph from its form is easy, but understanding from the development needs deeper knowledge. Generally, some of the students are lack of knowledge about paragraph, they usually confuse about how to write a good paragraph, how to develop paragraph into a good paragraph, and how to determine a kind of paragraph based on the topic sentence position. A paragraph, according to Longman, is a basic unit of organization in writing in which a group related sentence develops one main idea. (1999: 16) Paragraph is a group of sentences, even though paragraph can be made by only one sentence or more than ten sentences as long as the main idea can develop clearly. However, not only that, the sentences should have coherence each other. For example, when there are two sentences as follows:

1. Oliver is kicking a ball out of the field.
2. Danny is falling.

From the sentences above, if they were grouped, it would be “Oliver is kicking a ball out of the field. Danny is falling.” Is that grouped sentences make sense at all? No, that is not. Because there are two main ideas, it could be two paragraph if we develop each of that sentence clearly. However, those sentences could be one paragraph if we use a conjunction to make those sentences coherence each other.

For example, “Oliver is kicking a ball out of the field so that Danny is falling.” The conjunction “so that” give coherence as a cause-result. The cause is Danny who is kicking a ball out of the field and the result is Oliver who is falling because of the ball and hit him. A good paragraph has three major structural parts, which are a topic sentence, supporting sentences, and a concluding sentence as well as the elements of unity and coherence.

Topic sentence is the sentence that states the main idea in the paragraph; it limits the topic that will be discussed in a single paragraph. Supporting sentences develop the topic sentence in the paragraph, which use reasons, examples, facts, statistics, and quotations. The concluding sentence is signal for the end of the paragraph that gives the important points to remember.

Unity means that the discussing main idea in the paragraph is only one as the topic sentence, and then every topic sentences develop the idea. Coherence means that the paragraph is easy to read and understand, because the supporting sentences are in some kind of logical order and the ideas are connected by the use of transition signals.

Based on those reasons, the writer is interested to analyse the paragraph development in the medical research article in purpose to add more knowledge about the paragraph development.

1.2 Scope

The issue that the writer wants to discuss is how the paragraph in a research article entitled "Nephropathy and Encephalopathy in Dengue Viral Infection" is developed and what the markers are. The markers consist of "Is the paragraph inductive or deductive?" and "Cohesion devices that are used."

1.3 Objectives

The objectives of this Job Training report are as follow:

1. To make the reader can differentiate between inductive and deductive paragraph.
2. To make the reader know the use of Cohesion device in a paragraph.

1.4 Significant to Knowledge

The writer expects that this report will give significant benefit, especially for English Department students of Indonesia University of Computer to increase their knowledge and understanding when dealing with paragraph. Therefore, they would be able to develop a paragraph relates on the markers and the cohesion devices that are used.

1.5 The Framework of the Theory

Sakri mentions that:

> *Paragraf disebut juga alinea. Kata tersebut merupakan serapan dari bahasa Inggris paragraph. Kata Inggris "paragraf" terbentuk dari kata Yunani para yang berarti "sebelum" dan grafein "menulis atau menggores". Sedangkan kata alinea dari bahasa Belanda dengan ejaan yang sama. Alinea berarti "mulai dari baris baru". (1992: xx)*

From the quotation, paragraph is a part of chapter in a research that the way to write should be started from new line that is tabbed several space inside. The other theory that the writer use is the theory from Addison Wesley Longman, entitled *"Writing Academic English, Third Edition"*, which mentions that, *"A paragraph is a basic unit of organization in writing in which a group of related sentences develops one main idea." (1999: 16)*

Paragraph is a group of sentence that develop one main idea; it does not matter about the number of the sentence in the paragraph, as long as the paragraph develops the main idea appropriately.

In addition, Longman states, *"Another element of a good paragraph is coherence. The Latin verb cohere means "hold together."* (1999: 40)

To make a good paragraph, the sentences should hold together, which means use the repetition of nouns, synonyms and so on. So that the paragraph will be read and understood easily.

1.6 Research Method

The research method that is applied in this report is a qualitative descriptive, since the writer relies on observation in which collecting theories is conducted to analyse the data. This method describes and interprets the object of research the way it is (Best, 1982: 119).

1.7 Place and Time

The writer conducted the job training at The Scientific Publications and Intellectual Property Rights Unit at Faculty of Medicine Padjadjaran University located at Prof. Dr. Eijkman Street No. 38 Bandung. The job training conducted since Wednesday, July 10, 2013 to Friday, August 23, 2013. The writer should attend from Monday to Friday at 08.00 a.m. to 04.00 p.m.