CHAPTER III

THE DESCRIPTION OF THE TOPIC

3.1 The Process of Making The Short Stories Book Collection

The process of making the short stories book collection is begun with making the character of the story, and then decides the topic of each short story. After that, the writer starts to arrange the short story.

Objection of making this short story is to give a lesson for the elementary student, so the writer is choosing the vocabulary that suitable for the elementary student. This is should be done because if the vocabulary that is used to make this short story is not suitable for the elementary school student, it will be hard to understand by them.

3.2 Source of The Data

The source of the data is taken from a book that has written by the writer when did job training. The title of the book is “Kumpulan Cerpen Bahasa Inggris”. The book contains several short stories for the student of elementary school.

3.3 Data Collections

To make an analysis in this job training report, the writer needs some data. The data is taken from the "Kumpulan Cerpen Bahasa Inggris".

For the first data is:

"Then the students introduced their name to the teacher. The class was so cheerful and the students were glad. Their first day in school was so *interesting*. The school bell rang, and then the students tidied up their table. They prepared for the class break, but Joni and his friends were still in the class."(Pages: 3)

And the next data is:

"Class condition was so calm. Wind through pass the window. It was making Joni so enjoyed to listens the lesson. Now was math lesson. For other class math was a *scary* subject, but not in Joni class. The math teacher, Mr. Henry knew how to make this subject interesting."(Pages: 5)

And then another data is:

"Doni was *embarrassed* when Andika said that. As an Indonesian people we must respect our country and don't *look down* for it. How it looks like it's still our country." (Pages: 12)

Then the other data is:

"Doni was not a *neat* person. He used to put his tools everywhere as he likes. So, when he wanted to go to school he will look for it again. That is happen because he forgot where he put his tools." (Pages; 15)

And for the last data is:

"The match continued again with kick off from other team. The other team wanted to score more goals. They kept *attacking* Joni's team but Joni's team defend was so good and disciplined. They didn't let other team scored to their goal again." (Pages; 26)

3.4 Discussion

According the theories, the diction is the choice of words includes the meaning of the words which should be used to achieve an idea, how to form a grouping of the right words or used the phrase for an expression, and which style is best used in a situation and the ability to accurately distinguish shades of meaning from an idea that want to be conveyed, and the ability to find a suitable form (match) with the situation and the value of a sense of community owned group of listeners.

As we know, the book is for the student of elementary school. Then the diction of the book must suitable for them. In that book the writer uses the simple words that can easy understand by the elementary students. The writer also uses the right words to make a phrase and the sentence for the short story. For the structure of the sentence in the short story, the writer uses simple sentence and compound sentence. There are not found a complex sentence in the narration of the short story.

For the diction, the writer of the book uses some simple vocabulary like *interesting*, *scary*, *embarrassed*, *look down*, *neat*, and *attacking*. We know that many of vocabularies that can represent the same meaning with those word. For example, word *interesting* has many synonyms like *exciting*, *attractive*, and *appealing*, but the word that easier to understand by the elementary school student is the word *interesting* because it is more familiar and often used in the English lesson for elementary school.

In this following there are the words which are having synonym to deliver a meaning.

Word	Synonym
Interesting	Exciting Attractive Appealing

Scary	Horrible Frightening Spooky
Embarrassed	Shameful Disgraceful Humiliating
Look Down	Underestimate Underrate Disparage
Neat	Orderly Tidy Natty
Attacking	Assault Strike Charge

The words in left column are used by the author in his short story book. The writer might think those words are suitable to be use in the short story for the elementary school. The synonym words in the right column have same meaning with the words in the left column but the writer prefers to use the words in the left column for the book. If we read a novel, those words in the right column often use for a novel; they have more representative meaning to support story in novel because novel has more complex story and plot than the story for the students in elementary school.