CHAPTER I

INTRODUCTION

In this globalization era, communication is a very important thing. With communication we should do interaction with another people that come from the corner of the world. In order to communicate with other people in global way, we have to capable of using the global language. In this case is English, now English is a global language that is used by many countries around the world, and English also an international language.

English is a universal language and also an international language because English is used in every country. So, every person should learn about English. Today, learning about English is not hard as back then, because English is already studied by the student from the lowest level of educational institution (kindergarten/Playgroup) to the highest level of educational institution (university). In this job training report, I will discuss about diction that is used for short stories for the student in elementary school.

1.1 Background of the Topic

English can be learned in many ways. For the elementary school we can use a short story to give a lesson about English. A short story is effective to deliver lesson about English because the student in the elementary school interest to short story. With short story, we can give a lesson about English vocabulary

from various word class categories such as noun, verb, adjective and the rest of categories.

In the elementary school, language that is used for the students are different with the student from the junior high school or the senior high school. The language that is used is more simple and easy to understand. So, the student will not get confused or hardly to understand about the story and can take a lesson from what has been learned.

1.2 Scope

This job training report only discusses about diction in some short stories for the elementary school students.

1.3 Objectives

Other than to fulfill the job training course this report has some purpose:

1. To describe about diction in some short stories for the elementary school student.
2. To fulfill the job training report in the English Department of Indonesia University of Computer.

1.4 Significant to Knowledge

This report is expected to give explanation about the diction in a short story and analyze it with some theories to know about the diction for elementary school short story. This report also can be used as a reference for those who will take job training course in an institution.

1.5 The Framework of the Theory

In the framework of theory, the writer uses Enre's theory about diction *"diksi atau pilihan kata adalah penggunaan kata-kata secara tepat untuk mewakili pikiran dan perasaan yang ingin dinyatakan dalam pola suatu kalimat."* (Enre.1988: 101). It means that diction is the choice of suitable word to represent the idea and the feeling of the author.

Keraff (2002: 24) has written some points of diction that are:

a. "The choice of words or diction includes the meaning of the words which should be used to achieve an idea, how to form a grouping of the right words or used the phrase for an expression, and which style is best used in a situation."
b. "Choice of words or diction is the ability to accurately distinguish shades of meaning from an idea that want to be conveyed, and the ability to find a suitable form (match) with the situation and the value of a sense of community owned group of listeners."

c. "Appropriate and match choice of the words is only made possible by the mastering of a large number of vocabulary or the language. While the definition of vocabulary is a whole words that owned by a language. "

These theory means that the diction must have an idea, and should use a group of the proper words by using the right expression for explain a situation. Use the different word to distinguish the meaning that writer wants to deliver to the reader and chooses the right word for the right explain the some actions. The author should choose the understandable words for the readers who do not have many vocabularies.

1.6 Research Method

The method that the writer uses in this job training report is descriptive method. In this method the theory will be described with some explanations. According to Dawson (2002) said, *"Descriptive research attempts to describe systematically a situation, problem, phenomenon, service or program, or provides information about, say, living condition of a community, or describes attitudes towards an issue.*

The data is collected from the book "Kumpulan Cerpen Bahasa Inggris". This job training report will describe about diction in case of diction in a short story for elementary school student.

1.7 Place and Time

This job training was held in Balai Bahasa Provinsi Jawa Barat at Jl. Sumbawa no. 11, Bandung, West Java. It was conducted from July 15, 2013 to September 6, 2013. The job training is started from 09.00 to 15.00 every weekday (Monday-Friday)