CHAPTER I

INTRODUCTION

This chapter presents general descriptions of background, objectives, method, place and time of the job training.

1.1 Background

Since using the appropriate grammar is necessary for delivering message, so it is needed to use the correct structure. The use of the correct structure in written language is so important so that the message of the writer can be accepted by the reader without confusing them.

In English, we have ‘preposition’. Preposition acts as a link between words, of course, in order to make a clause, phrase, or sentence. Preposition has several roles, such as preposition to indicate time, preposition to indicate place, direction, or even purpose. Each roles of the preposition has each types. Look at the example here, *i cried to get some help,* the preposition *to* in the text is used to indicate a purpose to mean ‘in oder to’. In addition, the *to* here is also followed by simple present*get*. So, from the short analysis of the text, can we directly conclude that the preposition *to* must be followed only by simple present?

The writer chooses the title Analysis of the Preposition *To+V-ing* Structure Usage is because it is still confusing whether use the *to+v-ing* is acceptable or not. As known, many still believe that the word *to* is followed only by simple present.

The writer's reasons in choosing this title are to review and explain how to use the appropriate structure according to the terms in the English structure language.

The reason to choose LPPM-ITB as the place to do job training is because LPPM-ITB provides document or journal made by ITB's students which should be reviewed, and it gives the writer some cases relating to the topic.

1.2 Scope

The scope for this job training report will be on the use of the appropriate grammar structure of the preposition *to + v-ing* in English.

1.3 Objectives

The objectives of job training are as follows:

1. To get work experience resulting from the learning in the college.
2. To know the understanding of using the appropriate grammar structure of the preposition *to + v-ing* in English.
3. To improve the ability of writing in Indonesian into English or otherwise.
4. To produce appropriate, clear and acceptablesystem of language.
5. To applythe theorieswhich are able to be applied to this writing.
6. Tocomplete one of the English Department subjects.

1.4 Significance to knowledge

This report is expected to give explanation about how is the use of the appropriate grammar structure of *to+v-ing* in English.

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1.5 The Framework of the Theory

The theory that the writer uses in making this report is Hunter College Reading/Writing Center (1998) which states thatapreposition may be defined as connecting word showing the relation of a noun or a noun substitute to some other words in thesentence. According to what has been said above also, each types of preposition has different role. That is why Dr. Wheeler (2002) also remarks that preposition is abstract word that has no concrete meaning. It means that it is important to be aware that the use of preposition is depend on the words around it, since its function to connect words. That is why it is should be considered to decide what kind of word that can precede or follow a preposition*to + v-ing*.

1.6Research Method

The descriptive analytic method is used in this report. The descriptive analytic method is a method which performed with describing the facts and followed by analysis. To collect the data, the writer directly observes from the journals, and the company data of the job training.

1.7 Place and Time

The writer took the job training activity in LPPM-ITB (The Institute for Research and Community Services of Institut Teknologi Bandung) located at Tamansari Street No. 64 Bandung. The schedules of this job training were at 08.00 am to 17.00 pm, from Mondayuntil Friday. It was started on July 16th to September6th, 2013.

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