CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

Managing communication relation is not as simple as thought. The fully consideration is required to make the relation seem as natural as it should be. In the case of the nature, every language has its own way to deal with communication relation. The translator should take it under consideration.

As the result of the analysis, the present writer learnt some steps to make a communication relation explicit in itinerary. They are the present writer should: (1) identify the implicit relation suggested; (2) know the relation in conjunctions; (3) have capability of chosing the appropriate conjunction for explicit relation; and (4) consider whether the explicit communication relation is effective.

4.2 Suggestion

After finishing the analysis, the present writer has some suggestions for the students who are interested in taking the research of translation. First, the students should find various data from other fields of study which have not ever been used in the previous research. Second, the students also need to use other methods to analyze data such as componential analysis, reduction and expansion, and many other methods and procedures in translation. Third, the students should learn more about cross-culture subject in order to know some cultures in other countries and be able to translate the texts naturally. Last, the students should understand the

theory that they will use and the most important is that the students should not do plagiarism from other research.

The suggestion under the topic is that the next writers are suggested to analyze communication relation by showing the notion and proposition not only those of the clause but also those of word. In addition, the analysis is still opened for who wants to explore the data showing different treatment of making explicit-implicit communication relation.