CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter describes the conclusions of the research and suggestions for further research on the topic under discussion.

5.1 Conclusions

After analysing the data, the writer draws several conclusions. There are two types of speech acts identified based on the structure of the data; they are direct speech acts and indirect speech acts. There are nine data included into direct speech acts, and ten data included into indirect speech acts.

The direct speech acts consist of three categories which represent the communicative intention of the speaker; they are assertives, commissives, and expressives. Direct assertives consist of *TBH* (to be honest), *FYI* (for your information), *IMHO* (in my humble opinion), *HTH* (hope that helps), *TMI* (too much information), and *QFT* (quoted for truth). Direct commissives consist of *BRB* (be right back). Direct expressives consist of *LOL* (laughing out loud), and *ROFL* (rolling on the floor laughing).

The indirect speech acts also consist of three categories which represent the communicative intention of the speaker; they are directives, assertives, and expressives. Indirect directives consist of *TMI* (too much information), and *TBH* (to be honest); both are declarative used as order. Indirect assertives consist of QFT (quoted for truth), *BRB* (be right back), and *LOL* (laughing out loud); those

are declaratives used for asserting. Indirect expressives consist of *FYI* (for your information), *IMHO* (in my humble opinion), *HTH* (hope that helps), *LOL* (laughing out loud), and *ROFL* (rolling on the floor laughing); those are declaratives used for expressing.

5.2 Suggestions

For the next researchers who want to make the deeper research about speech acts, it is suggested that they analyse the reason leading the speaker to use direct or indirect speech acts. In addition, they also can analyse the direct and indirect speech acts in the other kinds of forum such as gaming forum since there are many differences from the one used in student forum.