ABSTRACT

COMMUNICTION PATTERNS FEMALE KINDERGARTEN TEACHER IN KINDERGARTEN FATHUSSALAAM AL-MUBAAROK CICENDO

(Descriptive Study on Communication Patterns Kindergarten Teacher Women in Implementing Islamic Teachings To Pupils in kindergarten Fathussalaam Al-Mubaarok Cicendo Bandung)

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The purpose *of this study was to determine the pattern of communication female kindergarten teacher in applying the teachings of Islam to his student. To answer these studies, was appointed sub focus habit, way, and symbols for analyze the research focus is the communication pattern female kindergarten teachers in applyzed the teachings of Islam to his student.*

This study *used a qualitative approach with descriptive research design, research subjects were female kindergarten teachers Fathussalaam Al-Mubaarok in Bandung by using purposive sampling technique informant obtained three (3) members, 3 (three) people informants supporters. Data collection techniques used are: review of the literature, online data searches, observations, interviews, and documentation. Data analysis techniques to reduce the data, collecting data, presenting data, draw conclusions and evaluation. The validity of test data that do triangulation and discussion with colleagues.*

Results of the study*: 1)* ***Habit*** *before learning begins the students say hello to the teacher, and then play along the school yard to lure the spirit of the morning. 2)* ***How*** *teachers do evaluation in learning and religious practice to familiarize students and hone science that has been taught. 3)* ***symbols*** *do not only verbal but nonverbally showed facial expressions with a smile, eye contact, firm voice volume so that it will give attention to the learning process takes place.*

Conclusions *This study shows that female kindergarten teacher communication patterns in Fathussalam Al-Mubaarok seen from the communication process in the delivery of material in two directions, so it gets the response and feedback directly from the students. But, obstacles always happen.*

Suggestions *for teachers to be more creative and innovative to introduce more knowledge about the teachings of Islam and other knowledge to the students.*

Keywords: *Communication Patterns, habits in interacting, in a way to interact, and symbols in interaction.*