ABSTRACT

DESIGN OF INDONESIAN SIGN LANGUAGE SYSTEM MEDIA LEARNING FOR CHILDREN WITH HEARING IMPAIRMENT

By:
Eggy Surachman
51910703
Study Programme Communication Visual Design

Role of communication is very important and determines success in achieving the educational goals. But for some people with disadvantages, normal communication in a way that normal people do is a difficult thing that they would do. Some people with this disadvantages usually we call the deaf or they who have hearing impairment, one of media that help deaf people or people with hearing impairment to communicate with other people is a sign language. In Indonesia sign language has been standardize into a systematic arrangement of the fingers and a set of cues signaling system called the Indonesian sign language system.

The learning of Indonesian sign language system performed in a special school part b (SLB B) ranging from primary school in special school part b (SDLB B). The learning is performed are not without obstacles and barriers, considering the different characteristics of deaf children with normal children in general. Added with the lack attention of learning media that there is, it adds to the constraints and obstacles in the learning process.

Viewed from several positive properties and characteristics of deaf children or children with hearing impairment as well as attention of learning media itself, if both are combined it will be a solution to minimize the constraints and bottlenecks in the process of learning Indonesian sign language system for the deaf children themselves.