# ABSTRACT

*THE ANALYSIS OF STUDENT ERROR IN THE USE OF JOSHI「は」 'WA' AND「が」'GA' IN JAPANESE SENTENCES*

*Joshi「は」'wa' and「が」'ga' in Japanese has various functions .There are plently of nearly same functions on the two joshi, cause students have difficulty in the use of the two joshi, because of the case, so that the writer in tends to carry the research out entitled " The analysis of student error in the use of joshi「は」'wa' and「が」'ga' in Japanese sentences".*

*In this research the writer will count on how much is the error that student made, and the factor which causes error that is made by student with using the test , closed quitioner, with using descriptive method.*

*The tabulation of Data test, the writer analyzes it with using percentage formula of statistic to count the amount of students errors. Through the data test can be known the level of mistake of the students on all the uses of joshi「は」of 29.6%, shows that almost the half of students have errors on joshi「は」, and the level of mistake of the students on all the use of joshi「が」of 25.7%, shows that almost the half of students have errors on joshi「が」, with one form of error that is made by student, that is Kondoo (alternating form) or the subtitution that has two variations, they are : the changed one between the uses of joshi「は」and joshi「が」, like wise performation, and the changed one between the use of other joshi「を」、「に」、「の」.*

*Causal of students errors in use of two joshies functions are caused by "Errors" factor, cause the weak of students ability towards the use of two joshies functions that is are caused of the students understanding to the use of two joshies are still poor and students often get the changed form, for the students rare to relearn the material of the use of functions on josh「は」and joshi「が」, and also students do not find the compatible learning strategy to cut back the errors.*

*According to the case above, is expected the students can improve the Japanese learning method, especially on two of those joshies with finding the compatible learning method our in order that will not make the mistake, and always hoped to focuss, when they fill our the materials, primarily that related to the joshies.*