## *ABSTRACT*

***SELF-CONCEPT OF MILD MENTAL RETERDATION***
***(Study Phenomenology With Approach of Symbolic Interaction Regarding Self-Concept in Mild Mental Reterdation SDLB Levels in Sekolah Luar Biasa-C Plus Asih Manunggal Bandung)***

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*This research under the guidance of*
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*This study aims to find out about self concept of mild mental reterdation and reveal about the phenomenon that has not been properly exposed and describes how self-concept of mild mental reterdentation observed from the symbolic interaction approach is used and also to determine the factors that influence children's self-concept mild mental reterdentation.*

*The method used in this study is to use a phenomenological study of the symbolic interaction approach. For data collection is done by way of depth interviews,observation participate, Studies Bibliography, and Internet Searching. The selection is done by informant informants set deliberately by researchers and adapted to the purpose of research. Data analysis technique used is the data collection, data reduction, data display, and Conclusion drawing (verification). Meanwhile, to test the validity of the data used triangulated data. Triangulation of data that is to check the truth by eliminating the differences that exist when collecting data.*

*The results of this study was mild mental reterdentation.is a child who has mental retardation or developmental delay in terms of either communication or interaction and also has the IQ is below average. Self-concept of mild mental reterdentation is strongly influenced by upbringing other significant people consisting of parents and families. In addition, the role of reference groups consisting of teachers and the environment influence the development of self-concept of mild mental reterdentation., which occurs through the exchange of symbols that have meaning.*

*Conclusions self-concept of mild mental reterdentatio consists of positive and negative self concept who greatly influenced the role of parents and teachers, as well as participation from the community. Formation of self-concept, involving the exchange of symbols that have meaning.*

*Of the result of this research was obtains advice the parents accepts the situation of mild mental reterdentation., and pay attention. And the role of teachers and communities who continue to provide support to mild mental reterdentation.order to develop and acquire opportunity.*