ABSTRACT

COMMUNICATION PROCESS IN ACTIVITY LEARNS TEACH BETWEEN TEACHER AND STUDENTS AT SEKOLAH MENENGAH ATAS NEGERI 1 SOREANG

(Descriptive Study Hits Process Learns To Teach Between Teacher And Students At SMAN 1 Soreang Kabupaten Bandung)

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The purpose of this studi was examine Communication Process In Activity Learns Teach Between Teacher And Students At Sekolah Menengah Atas Negeri 1 Soreang (Descriptive Study Hits Process Learns To Teach Between Teacher And Students At SMAN 1 Soreang Kabupaten Bandung)". To achieve aim so showed question about how does interaction face to face, participant total in concerned, purpose and aim, member ability and communication process

In this research used a quantitative using A descriptive method. Data collections technique by using a interview, documentation, book study, internet searching and observation. Informant total got as much as 7 (seven) person between Headmaster SMAN 1 Soreang, curriculum part headmaster deputy, teacher with students at SMAN1 Soreang. Tenik data analysis that used data rediction, data collecting, data presentation, and conclusion with drawing.

These result indicate that the communication process can be run effectively if the two-way communication is conducted by teacher and students.In practice communication process be done according to terminology face to face so that every member in school activity can interact, student participant total insides class must be accustommed with class capacity because when exceed capacity that determined so message that submitted not effective, purpose and aim desire the happening of attitude change, behaviour, opinion and social change, member ability visible from end result from school activity that is got student.

The conclusions of the research, in teacher school activity must can to position self so that bearer with student so that teacher can determine attitude so that communication process ambulatory effective.

Researcher suggestion for sman 1 soreang after conducting this study that tearchers are expected to position it self to be closer to the students so intimate relations between the two sides that the results will the communication process in the classroom.