ABSTRACT

Comunication Between Learners With Autistic Patient
(Descriptive Study of Communication Strategies Learners With Autistic Patients in Establishing Personalities of Autistic Patients at Pelita Hati school in East Jakarta)
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The Study purposed to knowing of the Strategy Communication between Learners with Autistic Patiens. This study discussest three point of research questions, about the learners to know students with autism, the learners gives message that is understandable, and the learners set the method to teach students with autism.

The study used a qualitative approach with descriptive methods, data collection techniques in this study are interviews, observation, book, internet searching and supported by documentation through purposive sampling technique, informants in this study 4 people consisting of 4 Pelita Hati learners.

From the results of research through interviews are submitted to 4 informants. Be seen that knowing autism to first is assessement program, with assessement program learners can determine the ability of children with autism. First learner package the message, because with the message which are planned to grow attention, the ability of individual children with autism are different there that can receive direct message and there are two directions. In estabilishing the method, learner used the repetition of the message method, the message coveyed by learner should be repeated, as for the informational message, the information submitted is easily conveyed, the message is to persuade to give a reward for children with autism enthusiastic in accepting the message. Other that as for the experience of learner in affecting child's autistic, no one the compelling message, as for the used of media in information such as cards, colors, shape, and other object to help the imagination of children with autism.

The conclusion strategies used by learner to knowing the patients with autism advanced. With the assessement program, then learner could to know the capabilities of autism. In the package message learner should have a planned of message. So that the message can be reach by people with autism, well for the message is the same direction and two directions, although people with autism still need to communicate bi-directional guidance performance. In establishing the method, learner make repetitive message where are the message is the information, and there is no message to persuade but to give rewards,and then there is no compulsion in receiving the message, besides that there is used of the media in affecting autism patients.

The advice can be given to the Pelita Hati School of East Jakarta, is used more socialized to the people around who have children with autism strategy, and the used of media should be more reproduced to increase the imagination of an autistic child.

Key Words : communication, learnes, Autistic Patiens