ABSTRACT

COMMUNICATION GROUP OF TEACHERS AND PUPILS IN THE SUBMISSION OF THE PROGRAM IN HIGH SCHOOL COOPERATIVE LEARNING STATE VOCATIONAL 5 PANGALENGAN (SMKN 5)

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This study aims to find out ***How Communications Group Teachers And Students In Submission Program Cooperative Learning In Vocational School District 5 Pangalengan (SMKN5).*** *To answer the above problem, the researcher raised indicator communications interactions and processes, to measure the research variables Communications group.*

This study used a qualitative approach with descriptive methods. Data obtained through interviews and literature study. Sampling unit is the Teacher and Student SMKN 5 Pangalengan 4 (four) people based on purposive sampling technique of sampling from a population of 20 (twenty people). Techniques of data analysis is data presentation and drawing conclusions.

The results showed SMKN 5 Pangalengan have a good ***interaction*** *through communication groups of teachers and pupils, adequate capital and equipment,* ***communication process*** *is shown through the program cooperative learning from programmed learning group activities, through careful communication process and interaction SMKN 5 pangalengan can work in* ***Communication working groups*** *covering a harmonious cooperation with the Student, so between teachers and students give each other a success always done to improve SMKN 5 on next years.*

Based on the results of data processing and presentation of data it can be concluded that Teacher SMKN 5 Pangalengan work a good in the implementation of the Communication Program in the delivery of learning programs cooperative SMKN 5 Pangalengan.

Suggestions for SMNK 5 Pangalengan is holding discussions between teachers and pupils with other schools so that students can muri-knowledgeable in the field of group learning through group communication.