CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter explains the conclusions of this research and the suggestions of this research for the next researcher who wants to analyze about the theme.

5.1 Conclusions

After doing the research, it can be concluded that the form of theme found in the brochures are 8 data for the simple theme and 2 data for the multiple theme. The group found in the brochures are 2 data for the nominal group indicates as the subject, 3 data for the adverbial group indicates the adverb, 2 data for the preposition group indicates the adverb, 1 data for the adverbial group indicates the continuative adjunct, 1 data for the adverbial group indicates modal adjunct, and 1 data for the verbal group indicates the predicator. Then the type of theme found in the brochures are 8 data the topical theme with the nominal group, the adverbial group and the verbal group, 1 data for the textual theme with the conjunctive adjunct, and 1 data the interpersonal theme with the modal adjunct. However, the vocative in the interpersonal theme and the continuative in the textual theme are not found in the brochures. The data were analyzed through the form of theme, the group and the type of theme.

The content of the brochures more concern to the activity or the information of place without it should show the subject *I, You, We,* or *Person* for

the reader. The reader is directed to get the information what they need such as information about the activity, destination and transportation in the brochures.

The analysis of theme helps the reader to understand the content that serves in the beginning of the clause such as the verbal group *walk* and the adverbial group *After breakfast* as the focus information in the clause for the reader do. The reader may not misunderstand about the information in the brochures, and the reader can easily understand the content of the brochures.

5.2 Suggestions

The writer has several suggestions for the next discussion to be taken for the research of theme. The next researcher can discuss the theme relating to another study such as semantic or syntax that may develop the analysis and the constituent of theme will explain through the meaning and the function. The next researcher should take the other data source which has never been used in the previous research such as the clauses in the poem. The next researcher may get the data that represent with the theory of theme from the poem, and the next researcher may get the other meaning in the constituent of theme.