CHAPTER I

INTRODUCTION

1.1 Background

Nowadays, getting a job becomes a difficult problem for us because there are some companies requiring the employees with several years of working experience. According to that problem, some universities give an assignment for students to do job training in a company in order to get working experience and apply the knowledge in university to work fields. To fulfil the assignment from university, the writer took job training in Ministry of Foreign Affairs of Republic Indonesia as a guide. However, being the guide is not easy because the guide will find the difficult things in guiding process such as understanding the difficult character sound “r” and understanding the diplomat aims. Hence, it needs study about pronunciations information before.

In this case, the writer finds it in the Ministry of Foreign Affairs of Republic Indonesia because that place is where the writer participated in the Diplomat Training on the Development of ASEAN Community as a guide. This program is specifically designed for Foreign Service Officers and Government officials. The program encompasses substantive and skill-based course for Foreign Service Officers and other government officials. During this program, the writer focused on socio-culture of Indonesia to be guide. In other hand, becoming the guide in this program can either

improve writer's information regarding English or meet the writer with a particular interesting case.

For that reason, the writer finds the interesting case in guiding is making understand about conversation with Non-Native speaker who cannot say "r". In guiding process, understanding the difficult character sound "r" becomes a serious problem because if we do not understand the character sound "r", we will have difficulties in the conversation. Therefore, we have to be able to solve this problem. Some phonetic theories can help us to solve that. If we can understand the character sound "r", so we can get the aims of the conversation. In addition, becoming the guide in this program helps the diplomat to finish their activities of formal and informal activities.

Based on the problems which are found in guiding process, the writer took title "Steps in Understanding Conversation with Non-Native Speaker who cannot say "r"". This report aims at giving an explanation or description of character of sound with phonetic and vowels information during the job training.

1.2 Objective

This report has some purposes such as:

1) Report the job training process in Ministry of Foreign Affairs of Republic Indonesia.
2) Provide brief information regarding the sound "r" found during the job training.
3) Provide the alternative solution of unclear articulations in the conversation for the readers.

1.3 Method

The methods which were used by the writer are the qualitative and descriptive method. Gogdan and Biklen (1982,p.145) define qualitative data analysis as "*working with data, organizining it, breaking it into manageable units, synthesizing it, searching for patterns, discovering what is important and what is to be learned, and deciding what you will tell others"*. Best (1982:162) as cited Hartoto (2009) stated that "*Metode penelitian deskriptif merupakan metode penelitian yang berusaha menggambarkan dan menginterpretasi objek sesuai dengan apa adanya*". It means that this method is focused on systematic description regarding the data found during the job training. The data are collected through:

1. The observation: observe the words with sound "r".
2. The collection: collecting the words relate the sound "r".
3. The classification: classified based on the vocal tract before.

4. The analysis: analyzed based on the concise explanation which is taken from book *A Course in Phonetic by Peter Ladefoged.*

Finally, the analysis in each word could be described and concluded by the writer in chapter III.

1.4 Place and Time of Job Training

In every program, the schedule is usually organized regarding to the stated role. It is intended to create the discipline of the does in maintaining the activities. This job training was placed and timed as clarification bellow:

1.4.1 Place

This Job Training was held in Ministry of Foreign Affairs of Republic Indonesia addressed at Jalan Sisingamangaraja No. 73 South Jakarta, Indonesia.

1.4.2 Time

The activities related to the job position in Job Training started from 8 a.m. until 4 p.m. The break time started from 12 p.m until 1 p.m. It was conducted from Monday to Friday, 12^{th} to 30^{st} of July 2010.