CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter was written to make the agreement with chapter I. A great deal of both chapter I and chapter IV were managed. Hence, the comprehending of the reader through the contents would be obtained in order to be applied in the right implementation. This chapter consists of conclusion and suggestion described in the clarification bellow:

4.1 Conclusion

1. The assignment of work as the guide to make conversation with Non-Native Speaker who cannot say “r” done by the writer has to deal with several parts. First is to look carefully at the words the diplomat used to describe the character of sound. Second is to highlight or underline on paper the words that make the character. Third is to listen carefully to the missing words or sounds. Fourth is to make approach each other, and ask a permission to bring a dictionary when having conversation. The last is to make conversation more with the person whom we guide in order to be familiar with the character and the nativity of the speaker.
2. During the writer worked as a guide in Ministry of Foreign Affairs, the knowledge of Spoken English makes me familiar with a conversation in English and makes me more confident to make English conversation,

especially with Non-Native speaker. The course got in the university was applied to the job and was very helpful in accomplishing the job.

3. The most significant obstacles during the job training were the guiding the diplomat who cannot say “r” from Vietnam, the unclear the diplomat’s articulation, the limited vocabulary, the first time met the Non-Native speaker who cannot say “r”. However, there were some ways done to overcome the obstacles, such as looking the spelling of the diplomat’s lips, memorizing 20 vocabularies everyday and make conversation more with the person in guiding in order to be familiar with the character and the nativity of the speaker. Besides, the knowledge got in college helped the work of guiding process became a lot easier.

4.2 Suggestion

1. Since nowadays many students at universities are demanded to apply the education they get in college, the company is expected to give the other students a wider opportunity to conduct the job training, especially in some positions of other divisions.
2. In order to widen the knowledge of the students, the faculty is expected to conduct a seminar or training concerning the guiding process with tourist. So, the students will not only know about guiding tourist but also know how to understand conversation in different accent. In order to help the students to

conduct the job training, the department is expected to make coordination with some companies for the students to do the job training.

3. To be a guide, one must have a wider knowledge in speech sounds that occur in all human languages to represent meaning. So, it is suggested to the students of English Department to try a lot of conversation with native speaker or non-native speaker. They will be really helpful in conducting the guiding process.