CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter is generally concerned with the conclusion and suggestion of the job training report. The conclusion is written into some points which summarize all materials from each chapters of this report. Besides, the suggestion is written into some points which consists of some writer' suggestion to the Museum of Asian-African Conference, The Faculty of Literary of UNIKOM, The Department of English Literary of UNIKOM and Students of UNIKOM who will do the job training.

4.1 Conclusion

1. Because of the globalization, the world develops rapidly, so that it demands companies to compete each other. Therefore, companies require qualified and experienced workers. It demands people to have better qualification to get job.
2. In order to solve the problem. Some universities provide the job training as one of subjects for the students. It is provided to help students to have working experience in the companies or institutions.
3. Based on the English skills that the writer has, especially speaking skill, the writer did the job training in Museum of Asian-African Conference as a guide.

4. Museum of Asian-African Conference is a museum displaying collection and providing all information related to The Asian-African Conference. It is located in Gedung Merdeka at jalan Asia-Afrika number 65, Bandung. It consists of audio-visual room, main hall, library and permanent exhibition room.
5. To be guide is not easy, especially in Museum of Asian-African Conference. The guide is not only demanded to guide tourists and give information all about the history of Asian-African Conference, but also be able to make a good interaction with the tourists.
6. Interaction process is a process of communication between two subjects or more which can cause the response. In the interaction process, there must be subjects, communication and response. In this case, the subjects are the guide and tourists. Then, there was communication between guide and tourists. The guide made communication with the tourists. Communication is the main point of interaction process, so if there was no communication, there was also no interaction. As the result of communication, there was a response.
7. In the comparing interaction process, the writer only concerned about the way of speaking (dialects), the body language (gesture) and the responses.
8. The are some obstacles during doing the job training were distinguishing tourists who really wanted to know more about the history of Asian-African Conference and who did not, understanding many kinds of dialect, and facing the tourists who gave bad responses. However, there were some

ways done to overcome the obstacles, such as the writer decided to asked the tourists “do you want to be guided to look around the museum?”, it was asked after the tourists filled the guest book; the writer had to observed the intonation, articulation, and body language carefully; the writer allowed the tourists to look around the museum by explaining the rules in the museum.

4.2 Suggestions

4.2.1 Suggestion to The Company

In order to give wider opportunity to the students of English Department, the company is expected to provide many jobs which are related to English skills.

4.2.2 Suggestion to The Faculty of Letters

In order to prepare the students who want to do the job training as a guide, the faculty is expected to conduct a seminar or training concerning about guiding. So, the students will know more about how to be a guide and how to make a good interaction process.

4.2.3 Suggestion to English Department

The department is expected to make coordination with some companies in order to help the students to conduct the job training.

4.2.4 Suggestion to The Students

To be a guide, the students must have a wider knowledge about guiding. So, it is suggested to the students of English Department to practice a lot their speaking skill and read books which are related to guiding.