## *ABSTRACT*

### *ROLE AS TEACHERS OF BRAILLE TEACHERS USING INSTRUCTIONAL METHODS TO PROVIDE STUDENTS MOTIVATION IN SLB A NEGERI BANDUNG*

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*The aim of this research are to find how the role of Braille's teachers Based on Instructional Methods to Raise Motivation in SLB A Negeri Bandung. There is an instructional method of communication that can provide certain information and provide special ability in specific areas, in this case is how to read Braille.*

*This research used descriptive, qualitative approach. Techniques used to obtain data by conducting interviews, observation, library research, and online search. Informants in this research consisted of five informants. Based on the results of data analysis, it can be concluded that the physically blind can follow with a good learning activities. They can understand well the meaning of the instructions or directions from the instructor, so they can learn techniques braille palpability well although it takes a long time.*

*From this research also concluded that by using the instructional method, they will be motivated in the learning process so that it can be useful for people with visual impairment, specifically to the progress of their education, with the role of Braille's teachers Based on Instructional Methods to Raise Motivation in SLB A Negeri Bandung, matched to George Herbert Mead & Herbert Blumer theory of symbolic interaction*