## *ABSTRACT*

# *Body Language Of Deaf Students At Sekolah Luar Biasa B Negeri Cicendo Bandung In The Process Of Interaction With Their Teachers*



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*This study aims to determine body language of deaf students at sekolah luar biasa B Negeri Cicendo Bandung In The Process Of Interaction With Their Teacher. This study discusses the four pieces of research questions, among others, about the hand gesture, head movement, facial expressions and body language also gaze.*

*This study uses a qualitative approach with descriptive methods, file collection techniques used in this study were interviews, observation, library research, supported by the internet by searching through purposive sampling technique of sampling the number of informants in this research four people consisting of two teachers and two those students who are considered able to represent students SLB B Negeri Cicendo Bandung other.*

*From the results of research through interviews to be submitted to the four informants, it is known that the hand gesture that they use in every interaction between teachers and students integrate two local hand signals and hand signals are standardized by the government to equate the meaning of hand signals. Head movements that they use the same preformance as the interaction with normal people in general. For facial expression and eye gaze in the interaction of students and teachers play an important role because it is through facial expressions and their eyes who want to understand what messages are delivered in every interaction for deaf students is more expressive*

*The conclusion body language deaf students in their use at every interaction is not so different from normal people in general, which distinguishes only in every process of meaning in each language that the body was done mainly on the interaction of students and teachers. body language beyond the standardized language used in every student and teacher interaction is known with deaf slang. will always be a symbol of the exchange process occurs at each interaction using body language*

*Advice can be given for SLB B should use body language, especially raw hand gesture more socialized back in school to facilitate interaction.*