## *ABSTRACT*

### *STUDENTS PERCEPTION OF INTERPERSONAL COMMUNICATION BETWEEN TEACHER WITH STUDENT IN TEACHING METHOD IN SMA PASUNDAN 8 BANDUNG*

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*This thesis under guidance,*
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*Purpose of this research is to determine how perceptions Students About Interpersonal Communication Between Teachers With Students In High School Teaching Methods Pasundan 8 Bandung.*

*The approach of this research is descriptive qualitative research method is a method that is used to explain and describe the phenomena that occur. Determination informant used is purposive sampling, data collection techniques and data analysis are also carried out technical data triangulation technique to test the validity of the results of interviews conducted. Subjects in this study were of Teachers and Students get, so that informants were selected as the five high school students and teachers Pasundan 8 Bandung.*

*The results consist of the Selection Process Inter-Personal Communication students about teaching methods by teachers and high school students Pasundan 8 Bandung. The process of preparing the students about communications Inter-Personal in teaching methods, students record the information submitted by teachers, because of his good teachers in teaching. The interpretation of the method of teaching students with interpersonal communication, students easily understand the information or messages submitted by teachers in teaching methods, the information presented to students as an important teacher of science. Personal Communication Between the teaching methods used by the teacher to the students easily understood by the students to receive the subject matter presented teachers.*

*Conclusions Research on Student Perceptions About Interpersonal Communication Between Teachers With Students In Teaching the students to assess their attitudes of teachers both in delivering course materials, students receive information easily, the information received is important for students as science.*

*Suggestions study were more active teachers communicating with students, in a way more friendly and closer relationships with students, especially in the classroom teaching methods that established communication more effective and students more easily understand the information submitted by teachers.*