ABSTRACT
INTERPERSONAL COMMUNICATION TUNAGRAHITA
(Ethnographic Study of Teaching and Learning Activities Tunagrahita Communications at (SLB)-C Lanud Sulaiman)

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This thesis is titled Tunagrahita interpersonal communication (Ethnographic Study of Teaching and Learning Activities Tunagrahita Communications at (SLB)-C Lanud Sulaiman) This study aims to determine how interpersonal communication Tunagrahita in (SLB-C) Lanud Sulaiman. To answer these objectives, and then analyzed based on the ethnography of communication.

The research method used is the method of communication ethnography qualitative research is often referred to as naturalistic research methods, it is due to research done by natural conditions. The number of informants study counted as many as 3 people and 1 person key informant technique in which data collection is done in-depth interviews, participant observation, library research, internet searching, documentation, and field notes. The technique of data analysis done by the description, analysis, interpretation and validity of test data.

The result of this research is the communication process will go well if prepared ahead of time and carefully drafted, teachers communicate and provide a positive and direct communication. So that communications made by the child running with the expected mental retardation.

The conclusions of the study are positive communication will emerge due to communication and communication events created in the event of a child's learning in the classroom.

For that researchers suggest to parents and teachers to get involved with good communication, so that children can communicate and mental retardation event create good communication.
Keyword research: interpersonal communication, ethnography of communication, and mental retardation