CHAPTER I

INTRODUCTION

1.1 Background to The Topic

The language develops as much as people use it everyday. Language is one of communication method beside the other communication methods that we used everyday to connect with others. It has an important role in our life. Language has variety of form for us to learn from the use of grammar, meaning, preposition, etc.

Since the writer worked at the Tour and Travel agency as a translator for her job training, the writer as well those people who worked in the company did not have adequate knowledge about translation. The problem that the writer want to discuss in this job training report is about the using of the preposition in the Tour Schedule from one of the Tour and Travel Agency in Bandung. The writer found many prepositions in that Tour Schedule, that they used to complete the Itenary-the schedule for the journey.

This job training report is conducted to apply students' ability on what they have already learned or will. In English Department of Indonesia University of Computer (UNIKOM) the job training course is conducted in the 8^{th} semester. However, the job training course has options to choose the job training in a company, and it is conducted in 7^{th} semester. It is the first time for English Department of UNIKOM to give options to the student to do in job training course whether conducted in a company or established a business (enterpreneurship). Job

training is one of the subject to complete their studies to take another subject in the next semester.

1.1 Scope

The problem that the writer want discuss in this report is the using of preposition in the Itenary. The usage the words “in”, “on”, and “at” in the Itenary often used and always repeated in the same phrase including the other adverbs that they use.

1.2 Objectives

Some objectives in this job training report are:

1. to fulfill job training course in the 7^{th} semester,
2. to describe the job description as a translator in a company

1.3 Significant to Knowledge

This job training report is reffered to describe a general and spesific activities as a translator. Therefore, it is expected to students who worked as a translator to understand and explore their vocabularies with significantly techniques in translating an Itenary or Tour Schedule.

1.4 The Framework of the Theory

The theory that the writer choose to acomplish the source in the making of the report is according to Richard Nordquist (1976). He said that preposition is "*a word,one of the part of speech and a member of a closed word class that shows the relationship between a noun or pronoun or another word in a sentence*". It is important to be aware that some words have the form of a preposition do not have the same fuction. In fact we can be sure when to use the preposition it depends on the perspective of the writer, and what is considered to be able to decide when to use in, on or at. Simply always try to understand.

1.5 Reseach Methode

The method that used is descriptive that visualized and analysed the data refers to the facts and information both of the original text and the translation. According to Whitney (1960), *descriptive method is fact-finding with the proper interpretation*. In that methods, the reasearcher could compare the certain data and the case.

The writer had assigment to translate the Itenary of the Tour from Indonesia to English. After finishing translated the itenary, the writer continued by writing the ticketing process. The data source is collected from company and from guidance book from the company, about the itenary and ticketing process and all of the Tour schedule.

1.6 Place and Time

The writer did the Job Training at PT. DAGO WISATA INTERNATIONAL located at Jl. Ir. H. Juanda 262 A, Bandung. The writer did the Job Training from Thursday to Saturday began from 10-12 pm. The period of Job Training was 30 days, began from 1st july until 30th july 2011.