# CHAPTER 1

# INTRODUCTION

## 1.1 Background of Writing

Based on Law No 23 Year 2003 about education implementation in Republic of Indonesia, it is said that "Pendidikan diselenggarakan secara demokratis dan berkeadilan serta tidak diskriminatif dengan menjunjung tinggi hak asasi manusia, nilai keagamaan, nilai kultural dan kemajemukan bangsa". Based on the Law and to improve cultural value of Republic of Indonesia, the Government of Indonesia placed English as one of the courses in the national curriculum that must be learnt by elementary school and high school students.

Learning English in high schools in Indonesia tends to focus on exercises and practices than to give a comprehensive concept to the students, it can be seen in our National Curriculum.

Today, the National Curriculum of 1994 is changed to be *"Competence-Based Curriculum"*. Through the concept of this curriculum the students are forced to improve their knowledge about subject in school alone; teacher is only a mediator to explain if there is something wrong or out of purpose in learning process.

One of the education experts said that "latihan hapalan atau yang lebih dikenal dengan sebutan drill adalah sangat penting dalam kegiatan pembelajaran, cara ini diterapkan setelah tertanamnya pengertian ( Ruseffendi, 1992:116). It

means that students are firstly given understanding about one subject (use and function) and it will be followed by giving them the exercise.

Since learning English seems to be difficult, the writer is interested to know the teaching and learning process of junior high school students when they are learning English in PGRI PARAKANMUNCANG JUNIOR HIGH SCHOOL.

## 1.2 Purpose and Significance of Writing

The Job Training Report entitled "The English Teaching and Learning Process of 8th Grade Student in PGRI PARAKANMUNCANG JUNIOR HIGH SCHOOL" has purposes as follow:

1. to report the English teaching and learning process of 8th grade students in PGRI PARAKANMUNCANG JUNIOR HIGH SCHOOL,
2. to report the application of "Verb Pattern" in English teaching and learning process in PGRI PARAKANMUNCANG JUNIOR HIGH SCHOOL in making simple sentences.

Significance of Job Training

1. to know English teaching and learning process in PGRI PARAKANMUNCANG JUNIOR HIGH SCHOOL,
2. to know the effectiveness of "Verb Pattern" in making simple sentences.

## 1.3 Methodology

The Methodology which is used in writing this report is Descriptive Method. Through this Job Training Report, the writer tries to describe what the writer was done during the Job Training and also to describe the condition of junior high school students when they are learning English.

## 1.4 Sites and Time of Job Training

This Job Training was held in PGRI PARAKANMUNCANG JUNIOR HIGH SCHOOL. The location is on Jl. Parakanmuncang KM.23, Cimanggung Sub district Sumedang Region. The schedule of this job training was at 03.30-05.00 PM on Tuesday and 01.40-03.00 PM on Saturday from 2nd Augustus until 2nd September 2008.