CHAPTER I

INTRODUCTION

1.1 Background

The Job training is one of the requirements that students of Diploma III Program of English Department, Faculty of Letters in the Indonesia University of Computer (UNIKOM) should be completed. Conducting the job training is the starting step of making a final paper. The Job training helps the writer to know how to work and adapt knowledge and skills gathered during studying in the college to the real work field.

The writer conducted the job training at elementary school to contribute English skills that the writer has. In addition, the English learned in the elementary school is actually the basic English, so it could also be a challenge for the writer to help the students memorize English vocabularies by repeating them in every meeting. Besides that, by teaching English at elementary school, it is hoped that it could enhance the experience so that the writer can improve the English knowledge and skills through this.

In elementary school the students learn and use the basic vocabulary in daily life. Because learning English is difficult for nonnative speaker, the students need to be taught the English vocabulary. The basic vocabulary is also important for learning English easier in the next grade. Without vocabulary, it is impossible the students can speak or make a sentence. In this matter, it is needed the abilities in

memorizing vocabulary to support the students in using English. It indicates that vocabulary becomes the first subject for elementary school. In this case, the English teacher must be able to teach the basic vocabulary by using an effective way so the students can easily memorize the vocabulary.

The writer is concerned to teach English vocabulary in the fifth grade. As the consideration that the students in the fifth grade have ever got the basic vocabulary in the third and fourth grades, the writer think that they are good enough to receive the English lesson. The writer then would be easier to teach them English vocabulary. There are reasons why the vocabulary is given in this grade; to continue the English learning. Besides that, the students are relatively young that they can easily memorize new vocabularies.

The writer conducted the job training at SDN CIMAHI MANDIRI I because this school is one of the favorite schools that has good facilities and best achievement in Cimahi City. The writer was challenged to conduct teaching and learning in this school. Besides that, SDN CIMAHI MANDIRI I has good teachers so that the writer can learn from them about teaching and learning. Also, this school opens to accept the students who are interested in conducting the job training in the field of teaching.

Looking back to the explanation above, the writer forms a conclusion for the title of this paper: **"**THE TEACHING OF ENGLISH VOCABULARY IN THE FIFTH GRADE OF SDN CIMAHI MANDIRI I".

1.2 Objectives

The objectives of final paper are as follow:

a. To report the writer's job training; describe the process of teaching in the fifth grade.
b. To understand, deepen, and apply the knowledge gained by the writer in the university.
c. To improve the ability of the writer in teaching English.

1.3 Method

In writing this paper, the writer uses descriptive method. The main goal of this type of method is to describe the activities during the job training. During the job training the writer took data from each meeting in the class. It started at 07.00 am and ended at 12.00 am. The writer noted all important things related to the process of teaching and learning as the data like the response of the students in receiving the vocabulary lesson, the problems faced in the process teaching, and the improvement of the students after receiving lesson then evaluated them so that there would be a conclusion as the final paper.

1.4 Place and Time of Job Training

1.4.1. Place

The writer conducted the job training at SDN CIMAHI MANDIRI I located at 44 alun-alun Timur Street, Midlle Cimahi Subdistrict, Cimahi City, West Java.

1.4.2 Time

The writer started the job training from 26 July to 12 September 2007. Because the schedule of the English class was only on Thursday in the fifth grade, the writer was assigned to teach at the specified time from 07.00 am to 12.00 am.